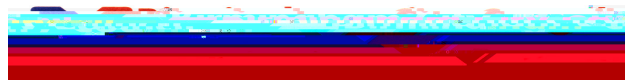


# Helping to make an impact

## Equality Assessment (EA)



## INITIAL SCREENING – STAGE 1 (See Guidance information)

As a public authority we need to ensure that our strategies, policies, functions and services, current and proposed have given due regard to equality and diversity.

Please complete the following questions to determine whether a Full Equality Assessment is required.

<b>Name of policy, strategy or function:</b> a... o... c B... c on	<b>Ref:</b> CYPF \ \ 3TE
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<b>Responsible Officer:</b> o n - a n	<b>Role:</b> o on n - M a n -
<b>Directorate</b>	<b>Assessment Date:</b> 7 a n a y 1 5

Is this a:  policy  a - y  nc on  - c  X

Is this:  o - o o



include young people with low educational attainment, dislike of school and poor attendance, in contact with the police, poor emotional and mental health, and those living in and leaving care. A o **Positive for Youth 2.1** : providing specialist early help to young people to address issues and stop them escalating





