



# Helping to make an impact

## Equality Assessment (EA) Form and Guidance Information



### INITIAL SCREENING – STAGE 1 (See Guidance information)

As a public authority we need to ensure that our strategies, policies, functions and services, current and proposed have given due regard to equality and diversity.

Please complete the following questions to determine whether a Full Equality Assessment is required.

Name of policy, strategy or function: <input type="text" value="Proposed decision CAM Board"/>	Ref: CYPF0313CA
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Responsible Officer: <input type="text" value="Arlene L"/> Directorate <input type="text" value="CY"/>	Role: <input type="text" value="Commissioner"/> <input type="text" value="Annual report"/> Assessment Date: <input type="text" value="March"/>
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Is this a:  policy  function  non

**Objectives:** p o p o d . n o n d n o s n B n

**2. Explain how the main aims of the policy, strategy, function or service will demonstrate due regard to the aims of the General Duty?**

- . n d c n on n nd c on
- . Ad nc yo oppo n y
- . o ood on
- . o o po d d d p op
- . nco p cp on o d d p op
- . Con d o o n o d d p op







		<p>n n on on  p c o n c  nd nd  oc d c n  d c n  oovn opo d  co p n CAM  o oovd c d n,  An dd on n  o nd  p c o c o  co c d n p c do  o c y c o  p c c nd  o c  An p c o  v y c o c n c y</p>
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**Equality Assessment Task Group Members**

<u>N</u>	<u>o on v o p</u>	<u>Con c N</u>
C p on	A n c o	
A nd L		
p n M nn	do LAC CAM	
op vn	M n LAC CAM	
z	M n LAC CAM	
Mo y	M n LAC CAM	

FULL

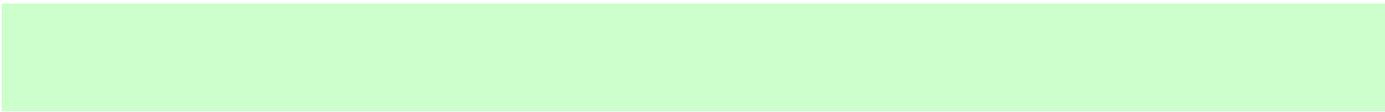


<b>Sex</b>	Co d y Co nc p c con on on d n c n y q .
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<b>Sexual orientation</b>	Co d y Co nc p c con on on d
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<b>Summary of consultation responses</b>	<p>v y d o con on c n o p d o nd p o n .</p> <p>1. A po v o c d n yo n p op nd .</p> <p>v y nc d d nd o CAM . o o n d o p c n B n c d pop on nd nc d nc d nc o o on</p>
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**5. Amongst the identified groups in the previous question, what does your information tell you about the potential take-up of resulting services?**

**Mainstream CAMHS**

y o n p c CAM n N pon y. d d c on  
 n co do n n nc y y B n C nc Co on n o p .  
 nc no d p c n o c v po n on  
 o c on o C y Co nc . Any n d d c on on pon y  
 o CC .

**Looked After Children CAMHS**

n n LAC CAM c n d n d n, o on n c  
 n n c nd co pond n p nn dn c n o  
 c n nd o d nc p v on n o o  
 p n on  
 n o o p n p c o o o

**Step 4 – Procurement and Partnerships**

**7. Is this project due to be carried out wholly or partly by contractors?**

**Yes**



## Step 7 – Action Plan

Any actions identified as an outcome of going through the Steps 1 – 6, should be mapped against the headings within the Action Plan.

NB - d n c c o n v n o n d p c .

**10. Taking into consideration the responses outlined in the Initial Screening Stage and Steps 1-6 of the Full Assessment, complete the action plan below.**

	Ref (if appropriate)	Actions	Target date	Responsible post holder and directorate	Monitoring post holder and directorate (if appropriate)
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**Involvement and Consultation**

**Monitoring,  
Evaluation**

**Quality Check and Review by the Directorate Contact Officer:**

<p>N          . on v n yn</p>	<p>co          CY co</p>	<p>5</p>
<p>yo n nd o po n  <u>n</u>          nc d o n y o d d c A          Con og v od nc d dn c d n,          . d d c n co d y o n n nc y          A o po n.</p>		

**Service Director or Senior Officer (sign-off)**

N